Group the animals according to their movements.

<table>
<thead>
<tr>
<th>Walk</th>
<th>Crawl</th>
<th>Hop</th>
<th>Fly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the following pictures:
Group the animals according to their place of living.

<table>
<thead>
<tr>
<th>On Tree</th>
<th>In Water</th>
<th>On Land and water</th>
<th>House</th>
<th>Underground</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at this strange animal. Name all the animals whose body parts have been used to make it.

............................... ............................... ............................... ............................... ............................... ............................... ............................

Name the insects that feeds on the leaf...
1) Look at the pictures and label them as herbs, shrubs, trees, climbers.

Name the following:

1. Leaves are used for decorating doors or occasion of puja
   ____________

2. Roof of hut is made by ____________

3. Leaves are eaten as vegetable ____________

4. Broom han-fans are made of ____________

5. Leaves are used as medicine ____________

- Find six leaves in this picture puzzle and colour them.
Find out the names of the leaves that have smell.

<table>
<thead>
<tr>
<th>COR</th>
<th>IANDER</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN</td>
<td>GOLT K</td>
</tr>
<tr>
<td>INT UlS IME</td>
<td></td>
</tr>
<tr>
<td>N METH IL Z E</td>
<td></td>
</tr>
<tr>
<td>TCOLE</td>
<td>M O</td>
</tr>
</tbody>
</table>

Using code box, decode the following messages

Code box

A=0  D=1  E=2  F=3  I=4  N=6  O=7  P=8  R=9  S=10  T=11  L=5
U=12

MESSAGE

8 5 0 6 11 10 0 9 2

7 12 9 3 9 4 2 6 1 10

Name the following leaves
Circle six sources of water in the puzzle:

AQIVERGHLMPOGNORDLSREAMENOCEANFLSEARHAINHNDFUM

2. WRITE THE RIGHT ONE

Unjumble the words and match with the correct picture.

IVERR

AIRN

LLWE

Help the boy find his way...
In the word grid find the names of these six rivers and encircle them.

Write 'Yes' if water is needed and 'No' if not needed.
Write the name of your family members in this house.

Write the relationship between the members of the family.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Rao</td>
<td>Parent</td>
</tr>
<tr>
<td>Mr Rao</td>
<td>Parent</td>
</tr>
<tr>
<td>Meera</td>
<td>Daughter</td>
</tr>
<tr>
<td>Vipul</td>
<td>Son</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Names of the family members</th>
<th>Their relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Rao</td>
<td>Parent</td>
</tr>
<tr>
<td>Mr Rao</td>
<td>Parent</td>
</tr>
<tr>
<td>Meera</td>
<td>Daughter</td>
</tr>
<tr>
<td>Vipul</td>
<td>Son</td>
</tr>
</tbody>
</table>


Find out the family members from the grid.

<table>
<thead>
<tr>
<th>G</th>
<th>R</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>F</th>
<th>A</th>
<th>T</th>
<th>H</th>
<th>E</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>X</td>
<td>Z</td>
<td>N</td>
<td>O</td>
<td>A</td>
<td>K</td>
<td>V</td>
<td>P</td>
<td>I</td>
<td>W</td>
</tr>
<tr>
<td>A</td>
<td>M</td>
<td>S</td>
<td>I</td>
<td>S</td>
<td>T</td>
<td>E</td>
<td>R</td>
<td>N</td>
<td>M</td>
<td>U</td>
</tr>
<tr>
<td>N</td>
<td>N</td>
<td>L</td>
<td>Y</td>
<td>D</td>
<td>H</td>
<td>Z</td>
<td>H</td>
<td>R</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>D</td>
<td>L</td>
<td>X</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td>L</td>
<td>J</td>
<td>R</td>
<td>C</td>
</tr>
<tr>
<td>M</td>
<td>O</td>
<td>T</td>
<td>H</td>
<td>E</td>
<td>R</td>
<td>G</td>
<td>C</td>
<td>Y</td>
<td>O</td>
<td>L</td>
</tr>
<tr>
<td>O</td>
<td>M</td>
<td>N</td>
<td>B</td>
<td>T</td>
<td>N</td>
<td>J</td>
<td>O</td>
<td>P</td>
<td>T</td>
<td>E</td>
</tr>
<tr>
<td>T</td>
<td>A</td>
<td>B</td>
<td>M</td>
<td>S</td>
<td>W</td>
<td>N</td>
<td>U</td>
<td>Z</td>
<td>H</td>
<td>O</td>
</tr>
<tr>
<td>H</td>
<td>Q</td>
<td>R</td>
<td>W</td>
<td>N</td>
<td>U</td>
<td>N</td>
<td>S</td>
<td>X</td>
<td>E</td>
<td>Y</td>
</tr>
<tr>
<td>E</td>
<td>V</td>
<td>M</td>
<td>D</td>
<td>M</td>
<td>A</td>
<td>H</td>
<td>I</td>
<td>T</td>
<td>R</td>
<td>P</td>
</tr>
<tr>
<td>R</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
<td>Q</td>
<td>A</td>
<td>U</td>
<td>N</td>
<td>T</td>
<td>L</td>
<td>R</td>
</tr>
</tbody>
</table>

1. My name is ____________________________

2. My Hometown is __________________________

Lead Meera to the parents.
- Match the pictures to their names.

bathroom
dining-room
bedroom
kitchen

Help Chhotu reach his house

In which part of the house do you
Sleep
Make food
Receive guest
Eat
Take bath
Complete the house
• Make an outline of a house around the animals that live in your house.

Colour and write the names of the things with we decorate the house.
Circle the things that you have eaten

Group the following food items made up of RICE and WHEAT

<table>
<thead>
<tr>
<th>Bread</th>
<th>Idli</th>
<th>Upma,</th>
<th>Chappathi,</th>
<th>Dosa</th>
<th>Biriyani, Appam,</th>
<th>Poori</th>
<th>Pulav,</th>
<th>Puttu</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>RICE</th>
<th>WHEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the things that are used to make the following:

1. Omelette  
2. Jam  
3. Jaggery  
4. Puri  
5. Idli  
6. Paneer  
7. Lassi  
8. Chips  
9. Bread  
10. Cornflakes
(a) Eye  
(b) Nose  
(c) Ear  
(d) Tongue  
(e) Skin

taste
smell
vision
feeling / touch
hearing

Match the following. Write the number in the box
1-eyes, 2-ears, 3-nose, 4-skin, 5-tongue

Which sense organ is in use?

There is a gas leak in the kitchen.  
Neem leaf is bitter.  
Koko has soft hair.  
The moon and the stars are in the sky.  
The door bell rings.
Match the following:

HAPPY
SAD
AFRAID
ANGRY

Given below is the sign language for a sentence, find out what the sentence is:

---

Write the word that is given below in sign language:

---

Name the mudras.
Look at the beaks and name the bird.

Name the bird and label the parts.

Where can you see the following birds?
Join the dots to form a bird. Also colour it.

These birds are hungry. Can you help them reach their food?
1. The bird which stitches nest with leaves, thread etc.
   a. crow  b. owl  c. tailor bird  d. weaver bird

2. The lazy bird which lays its eggs in another bird’s nest.
   a. cuckoo  b. crow  c. duck  d. eagle

3. They are the smallest birds. They can fly backwards too.
   a. parrot  b. albatross  c. bulbul  d. hummingbird

4. The national bird of India
   a. pigeon  b. peacock  c. goose  d. hen

5. The flightless bird of New Zealand
   a. owl  b. swan  c. nightingale  d. kiwi

6. The bird with a sharp beak to make holes on the barks of trees.
   a. woodpecker  b. vulture  c. jay  d. penguin

7. The largest and the heaviest bird
   a. robin  b. sparrow  c. ostrich  d. quail

8. The bird which has a webbed feet
   a. chick  b. duck  c. kite  d. lovebird

9. They eat up dead animals and thus are called ‘scavengers’.
   a. vulture  b. cock  c. myena  d. swan

10. They are pink birds with long legs.
    a. eagles  b. flamingo  c. umbrella bird  d. dove
II Identify the birds with their claws and fill the table

<table>
<thead>
<tr>
<th>Claws of Birds</th>
<th>Name of the bird</th>
<th>Beak of the bird</th>
<th>Food it eats</th>
<th>The sound it makes</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Claw Image 1" /></td>
<td><img src="image2.png" alt="Name Image 1" /></td>
<td><img src="image3.png" alt="Beak Image 1" /></td>
<td><img src="image4.png" alt="Food Image 1" /></td>
<td><img src="image5.png" alt="Sound Image 1" /></td>
</tr>
<tr>
<td><img src="image6.png" alt="Claw Image 2" /></td>
<td><img src="image7.png" alt="Name Image 2" /></td>
<td><img src="image8.png" alt="Beak Image 2" /></td>
<td><img src="image9.png" alt="Food Image 2" /></td>
<td><img src="image10.png" alt="Sound Image 2" /></td>
</tr>
<tr>
<td><img src="image11.png" alt="Claw Image 3" /></td>
<td><img src="image12.png" alt="Name Image 3" /></td>
<td><img src="image13.png" alt="Beak Image 3" /></td>
<td><img src="image14.png" alt="Food Image 3" /></td>
<td><img src="image15.png" alt="Sound Image 3" /></td>
</tr>
</tbody>
</table>

III State true or false:
1. Owls can see at night. __________
2. Sparrows have a crown on their head. __________
3. An ostrich can fly very high- __________
4. Birds use their beaks to feed their young ones. __________
5. Hens scratch the ground to search for insects- __________
6. Weaver birds weave nests from grass, twigs etc. __________
Label the Water Cycle.

Name five things which we see on a rainy day.

1. 
2. 
3. 
4. 
5. 
Colour the rainbow.

Write the uses of water for the following.

Name the animals live in water.

Draw 2 different shapes of cloud.
Write the name of the Utensils

- [Image of a pot]
- [Image of a pan]
- [Image of a cooking pot]
- [Image of a teapot]
- [Image of a frying pan]
- [Image of a kettle]
- [Image of a pot]
- [Image of a teapot]

Write the name of the applications and the fuel used in it.

- [Image of a fire]
- [Image of a stove]
- [Image of a cooking gas]
- [Image of a cooking gas]
- [Image of a cooking gas]
- [Image of a cooking gas]
- [Image of a cooking gas]
- [Image of a cooking gas]

Encircle the odd one:

- Aluminium, iron, stainless steel, cow dung cake, clay, copper, air, brass, kerosene
We eat a variety of food items which are cooked in a number of ways. Identify the method of cooking and match :-

1. Boiling
2. Frying
3. Roasting
4. Baking
5. Steaming

After completing your observation, can you identify food items which do not need water when they are cooked ____________ ____________ ____________

Put the colour for the following.

Baten  →  Raw  →  Green
Cooked  →  Red

__________________________
__________________________
__________________________
<table>
<thead>
<tr>
<th>Name of the vehicle</th>
<th>Moves on land, water or air</th>
<th>Number of wheels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motorcycle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Rickshaw</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canoe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bullock cart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bicycle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helicopter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plane</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name the vehicles and write what it is used for.

<table>
<thead>
<tr>
<th>[\text{Vehicle}]</th>
<th>[\text{Used for}]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of a delivery van]</td>
<td>[Enter usage]</td>
</tr>
<tr>
<td>[Image of an ambulance]</td>
<td>[Enter usage]</td>
</tr>
<tr>
<td>[Image of an ambulance]</td>
<td>[Enter usage]</td>
</tr>
</tbody>
</table>

Join the Vehicles

- Run on petrol, diesel, gas
- Run by electricity
- Driven by animals
- Driven by human

Complete the crossword:

- 1: A
- 2: C
- 3: B
- 4: H
- 5: S
- 6: C
- 7: T
- 8: R

- carries passengers in the air
- runs on road
- sails on water
- has a fan and it es
- carries passengers and goods on water
- can be pulled by a horse or bullock
- runs on rails
- it is very fast.

House to

America

Delhi

School
To repair fans.
A loose brick in the wall.
To mend shoes.
To repair leaking taps.
To repair broken doors.
Car repair
To cut hairs.

A place for walks and playing.
2. A place where we can buy stamps.
3. Many shops.
4. A place to study.
5. Sick people go there.
6. Thieves are taken there.
7. People keep money.
Write the name of the people who use these tools.

Where do they work?
Who invented Braille Script?

What is meant by Braille Script?

How do blind people read the Braille Script?

MATCH THE FOLLOWING
COLUMN A

1 A person who cannot speak
2 A person who cannot hear
3 A person who cannot walk
4 A person who cannot see

COLUMN B

blind
lame
deaf
dumb
2. Find and write the word with the help of Braille script:

\[ \text{TKK NYA} \]

What is meant by Braille script?

Draw the pictures of Grandfather and Grandmother and colour them.

How do you help your grand parents or old people?

\[ \text{Gran\'dads head picture} \]

\[ \text{Gran\'moms head picture} \]
LESSON -14 THE STORY OF FOOD

Write the names of the following and which parts of the plant is used as food.

Name: ____________________ Date: ______________

Name the following.

a) A vegetable that is a flower. ____________________

b) A fruit that has the same name as a colour. ______________

c) Our national fruit. ____________________

d) A fruit that keeps the doctor away. ____________________
Circle in green all the food items that we get from plants
And in red those we get from animals.

Name the medicinal plants that are used for
a) Cough and cold
b) Skin disease
c) Toothache
d) Stomachache

Who am I?

1. I make your palm red.
2. I am used for decoration.
3. I can be used as a plate.
4. I am used to make chutney.
5. I make your mouth red.
Observe and write the story of making a clay-pot

1. 

2. 

3. 

4. 

5. 

Some clay pots are shown below. Find out their name and write.

[Images of clay pots]
Try to draw a pot in the box on the right, by joining the dots in exactly the same way as has been done in the box on the left.

This flower vase is broken. Identify the correct piece of the vase from the broken pieces lying around it.
KENDRIYA VIDYALAYA

CLASS III        SUBJECT EVS        WORKSHEET (NOV.)

LESSON -16   GAMES WE PLAY

Name-----------------------------    Date---------------------

Name the things that needed to play.

Help Raju to reach the ball.

Write the name of the game that the following sports person associated with.

SACHIN TENDULKAR
SANIA MIRZA
VISWANATH ANAND
DHANRAJ PILLAI
LEANDER PEAS
GEET SETHI
<table>
<thead>
<tr>
<th></th>
<th>Ludo</th>
<th>Cards</th>
<th>Hockey</th>
<th>Basketball</th>
<th>Kabaddi</th>
<th>Snake and ladder</th>
<th>Table tennis</th>
<th>Langri tang</th>
<th>Carrom</th>
<th>Football</th>
<th>Volleyball</th>
<th>Chess</th>
<th>Cricket</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Out door</th>
<th>Indoor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Things needed to play</td>
<td>players</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>3</th>
</tr>
</thead>
</table>

**Game of games**
KENDRIYA VIDYALAYA

CLASS III   SUBJECT EVS   WORKSHEET (DEC.)

LESSON -17 HERE COMES A LETTER

Write your address

Date

Colour the post box.

Help Ramu to post the letter

Write two lines about the postman
Write the names of the following

Complete the word

1. We post our letter in it.  
   2. Postman delivers.  
   3. Affixed it on parcel.  
   4. A place where we can buy inland letter.  
   5. Money is send by it.  
   6. Letter is put in it to be posted
Name the house and place where they are built.
Complete the table.

1. A house on bamboo pillars.
2. Found in Kashmir
3. A multi-storeyed house.
4. A temporary house.
5. A house made of snow.
6. A house on wheels.

Help Mohan to reach the house

Match the following

- mud house
- igloo
- tent
- Bricks, cement, iron etc
- Mud, straw etc
- Bamboo, wood etc
- Ice blocks
- Canvas, ropes etc
- multistoreyed building
- Stilt house
Join the dots and write the name.

Pet animals
1. We should keep them ______
2. We should give them proper food and ______
3. We should take them to doctor when they fall sick.
4. We should treat them with ______ and affection.

Poor Ganga Ram Parrot! He desperately wants to come out of this cage. Help him.
**Complete the table**

<table>
<thead>
<tr>
<th>Name</th>
<th>Why do we keep them</th>
<th>The food they eat</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Cow" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image2" alt="Chicken" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image3" alt="Donkey" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image4" alt="Goat" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image5" alt="Sheep" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Put a circle on the animals that you can touch.**

- ![Dog](image6)
- ![Lion](image7)
- ![Cat](image8)
- ![Snake](image9)
- ![Bird](image10)
How can we save water? Write a sentence below each picture.

1. 

2. 

3. 

4. 

1. Fill in the blanks:
   I. We should not waste even a single ____________ of water.
   II. Water is essential for all ____________ things.
   III. Collecting rain water for use at some later time is called ____________
   IV. Various are present ____________ in polluted water.
   V. ____________ Water is not fit for drinking.
   VI. Almost three quarters of the earth's surface is covered with ____________
   VII. Tanks are made underground to store ____________
   VIII. Plants need water to ____________.
   IX. A lot of water can be saved by ____________.

2. Write “T” for true and “F” for false statement:
   I. Water can be reused. ____________
   II. Rain water harvesting increase the effect of floods. ____________
   III. Rain water harvesting is a technique to store water. ____________
   IV. There is no scarcity of water in India. ____________
   V. We should use water judiciously. ____________
   VI. After washing hands and face we can use water for watering plants. ____________
   VII. Water used for washing clothes can be reused in toilet. ____________
   VIII. Water used for washing fruits and vegetables can be reused for thirsty animals. ____________
   IX. Water used for washing utensils can be reused for mopping floor. ____________
1. Match column A with column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grandparents, parents and children</td>
<td>Small family / Nuclear family</td>
</tr>
<tr>
<td>living together</td>
<td></td>
</tr>
<tr>
<td>Grandparents, parents, uncle, aunt and</td>
<td>Big family.</td>
</tr>
<tr>
<td>Children living together</td>
<td></td>
</tr>
<tr>
<td>Parents and children living together</td>
<td>Joint family</td>
</tr>
</tbody>
</table>

2. Make your Family Tree.
1. Answer these questions.

   a) Who all are there in your family?

   b) With whom do you like to be more?

   c) How do the family members enjoy?

   d) In the last one year what are the changes that happened in your family?

   e) What activities are done together in a family?

   f) How will be the relationship between the different people in the family?
LESSON -22 LEFT - RIGHT

Mark the following palms right and left.

Paint the horses going towards the right blue.

Paint the horses going towards the left red.

Write the symbols for the following:

Addition:
Subtraction:-
Multiplication:-
Division:-
Equal:-
Greater than:-
Less than:-
Percentage:-
River:-
Mountain:-
Road:-
Tree:-
Identify the symbols and write them.

Draw the following on:
Right- House
Left- Cat
In front- Car
Behind- Tree

Match the following.
- School Ahead
- No Entry
- Zebra Crossing
- No U-turn
- No stopping

Locate the route for reaching your friend's house as given in the picture.
1. Name the following.

2. Arrange the following in correct order.
1) Dress, cotton plant, cotton cloth, cotton fibre, cotton seed.

2) silk worm, moth, eggs, silk thread, pupa, silk cloth

3) hair, sweater, sheep, wool

3. Who am I
This animal gives its wooly hair
Weaver makes wool out of it
We wear it to stay warm.
Complete the puzzle:

1. It is a synthetic cloth.
2. We get it from a plant.
3. Sheep gives us this.
4. We get silk from it.

Colour the Woolen clothes with ‘Red’ and cotton clothes with ‘Blue’

Draw the designs on the cloth.
Draw the weblife of cow
1. Observe the following items given below and find out which ones are natural things and which ones are man-made things.

![Images of various objects]

**NATURAL THINGS**

__________________________
__________________________
__________________________
__________________________
__________________________

**MAN MADE THINGS**

__________________________
__________________________
__________________________
__________________________
__________________________

2. Name two things needed by a –
   a) Man ____________________
   b) Bird ____________________
   c) Plant ____________________
   d) Lion ____________________